

The concept of «modern technology» in educational science and practice

Oksana Soroka

Author:

Oksana Gennadyevna Soroka,
PhD on pedagogical sciences,
Associate professor,
Belarussian State Pedagogical University
E-mail: soroka@bspu.by

Keywords:

Modern educational technologies,
development of teachers' professional competence,
using of educational technologies.

Abstract. The topic of «Modern educational technologies» is intended for pedagogical workers of educational institutions. The presented material may be useful to teachers for the rational organization of the educational process using modern educational technologies. The «Modern Educational Technologies» distance learning unit is designed for 6 hours and includes the study of the following questions: «The concept of «pedagogical technology»», «Classification of technologies», «Structure of pedagogical technology», «Features of pedagogical technology and technological processes». The structure of the block consists of a theoretical material that reflects the nature and features of the technological approach to learning, the characteristics of individual technologies, as well as questions for self-control and the final test on the material under consideration. The block of distance learning «Modern educational technologies» contains glossary and a list of references. The student, while studying the topic of «Modern educational technologies», will receive not only theoretical knowledge, but also master practical skills aimed at the effective organization of the educational process using modern educational technologies.

ORCID: 0000-0002-7054-1449

DOI: 10.32906/AJES/683.2018.04.28

To cite this article: Soroka O. (2018) *The concept of «modern technology» in educational science and practice*. Azerbaijan Journal of Educational Studies. Vol. 683, Issue IV, pp. 55–76.

Article history

Received: 29.10.2018; Accepted: 16.11.2018